



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Mahila Mahavidyalaya
Jog Chowk, Amravati, affiliated to Sant Gadge Baba Amravati University, Maharashtra as
Accredited
with CGPA of 2.56 on four point scale
at B grade
valid up to January 18, 2021*

Date : January 19, 2016



[Signature]
Director

PEER TEAM REPORT ON**Institutional Re-Accreditation of Mahila Mahavidyalaya Amravati, Maharashtra****10 – 12 December 2015****Section I : GENERAL INFORMATION:**

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| 1.1 Name & Address of the Institution : | Mahila Mahavidyalaya Jog Chowk, Amravati, Maharashtra 444601 |
| 1.2 Year of Establishment : | 1965 |
| 1.3 Current Academic Activities at the Institution (Numbers): | |
| Faculties / Schools : | 02 |
| * Departments/ Centres : | Arts 09 and Commerce -01 |
| * Programmes/ Courses offered : | 02 B.A. and B.Com.-01 PG-02 |
| * Permanent Faculty Members : | 22 (Male- 09 and Female- 13) |
| * Permanent Support Staff : | 02 |
| * Students : | 885 |
| 1.4 Three major features in the institutional context (As perceived by the Peer Team) : | <ul style="list-style-type: none"> • Grant –in-aid affiliated college run by founding Trust • Only women's College in the district situated in the heart of the city • Catering to rural, minority and marginalized sections of society. |
| 1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure): | 10-12 December 2015 (Annexed) |
| 1.6 Composition of the Peer Team which Undertook the on-site visit : | |
| Chairperson | Dr.Sudhamahi Regunathan Former Vice-Chancellor, Jain Vishwa Bharti Institute(Deemed University) Res. A-61 Gulmohar Park, New Delhi-110049. Telephone:Residence:011-26850093 Mobile:09810601170 E-mail:- sudhamahi@gmail.com |
| Member Coordinator | Dr. Maitreyee Bardhan Roy. Former Principal, Basanti Devi College Res: AE 697 Salt Lake City .Kolkata-64. Mobile :9433060084, Residence : 033-2337-1098 E-mail- Maitreyee25@rediffmail.com |

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| Member | Dr .Mrs N Vasugi Raaja. Dean of Home Science, Professor and HOD Textile and Clothing Avinashlingam University for Women ,Coimbatore-43 Tamilnadu. Mobile :9443044416, Email: Vasugiraja@gmail.com |
| NAAC Officer | Dr. Ganesh Hegde .Assistant Advisor .NAAC Nagarbhavi,Bengalore-560072 Telephone :-080-23005131 (D) Fax 080-23210268. Mobile 09449940967. E-MAIL: ganesh179@gmail.com |
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| Section II:CRITERION WISE ANALYSIS | Observations (Strengths and/or Weaknesses) on Key-Aspects <i>(Please limit to three major ones for each and use telegraphic language) (It is not necessary to indicate all the three bullets each time; write only the relevant ones)</i> |
| 2.1 Curricular Aspects : | |
| 2.1.1 Curricular Planning and Implementation | <ul style="list-style-type: none"> • College follows curriculum of affiliating university • 3 faculty members are members of BOS of affiliating University with 1 member as Chairman of the BOS (Music) • Introduction of Academic Administration method to ensure effective implementation of curriculum |
| 2.1.2 Academic Flexibility : | <ul style="list-style-type: none"> • 2 PG and 1 UG self-financing programmes offered with 1 certificate in Communicative English and 1 in computer education (yuvajagar in collaboration with the state govt.) • No new course added in the period of accreditation • More elective options yet to be provided |
| 2.1.3 Curriculum Enrichment : | <ul style="list-style-type: none"> • Strong cultural ethos provided by Management • Need based add on courses and internships for self-financing courses may be added to enhance employability. • Substantial curriculum enrichment programmes yet to be undertaken |
| 2.1.4 Feedback System; | <ul style="list-style-type: none"> • Innovative informal general feedback system in place. • All feedback systems from different stakeholders yet to be formalised. |
| 2.2 Teaching-Learning & Evaluation : | |

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| 2.2.1 Student Enrolment and Profile : | <ul style="list-style-type: none"> • Open and transparent process of admission with publicity given through newspapers, website, cable network sale of prospectus etc. overseen by admission committee • Caters primarily to OBC students with large numbers of SC followed by ST and students below poverty line under the general category • Admission as per Govt norms . |
| 2.2.2 Catering to Student Diversity: | <ul style="list-style-type: none"> • Student differentials addressed through Aastha a parent-teacher project to support students • Study circles constituted among students for subject based interaction and knowledge sharing • Remedial and bridge courses may be initiated |
| 2.2.3 Teaching-Learning Process : | <ul style="list-style-type: none"> • Predominantly lecture method augmented with workshops, field visits, seminars etc • Shaikshanik Unnati Samiti constituted by Academic Administration Committee to continually monitor and improve quality of teaching-learning • Use of ICT initiated into teaching process |
| 2.2.4 Teacher Quality: | <ul style="list-style-type: none"> • Teachers appointed as per University norms • 10 teachers hold PhD and 11 M.Phils. with 11 qualified with NET /SET. • Committed and empathetic faculty members. |
| 2.2.5 Evaluation Process and Reforms : | <ul style="list-style-type: none"> • Evaluation carried out by University • Regular internal assessments carried out through varied components like viva voce, tests, quizzes, debates, seminars and open book test. • Results shared with parents for coordinated follow up. |
| 2.2.6 Student Performance and Learning Outcomes: | <ul style="list-style-type: none"> • High dropout rates, 57.50% at UG level and 12.50% at P G level • College averages higher than University averages in students' performance in final examination • Formal documentation of learning outcomes yet to be undertaken |
| 2.3 Research, Consultancy & Extension : | |

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| 2.3.1 Promotion of Research : | <ul style="list-style-type: none"> • Research committee constituted • 4 members of faculty are recognised research guides • 1 major and 2 minor research projects ongoing, 2 completed. |
| 2.3.2 Resource Mobilization for Research : | <ul style="list-style-type: none"> • Resource mobilisation for research at fledgling stage • Seed money for research yet to be provided |
| 2.3.3 Research Facilities : | <ul style="list-style-type: none"> • Leave with pay provided to teachers undertaking research • Faculty engaging in part time research, supported • Research facilities awaiting momentum of projects to be built |
| 2.3.4 Research Publications and Awards : | <ul style="list-style-type: none"> • 123 papers in international seminars, 33 in peer reviewed national and 27 papers published in peer reviewed international journals, 11 chapters and 1 edited book published. • Faculty members may be encouraged to publish research papers in refereed/ accredited research Journals. • More faculty members may be encouraged to complete their PhD and undertake major and minor research projects as the case may be |
| 2.3.5 Consultancy : | <ul style="list-style-type: none"> • Informal consultancy services may be formalized |
| 2.3.6 Extension Activities and Institutional Social Responsibility: | <ul style="list-style-type: none"> • Outreach programmes are organized by the institution through 2 units of NSS and individual departments • Rapport established with community through awareness creation and sensitization programmes. • Attempts to promote college-neighborhood village linkages may be further strengthened |
| 2.3.7 Collaboration | <ul style="list-style-type: none"> • Collaborations yet to be initiated. |
| 2.4 Infrastructure and Learning Resources | |
| 2.4.1 Physical Facilities : | <ul style="list-style-type: none"> • Optimally utilized campus with an area of 1922 sq. mts. with 1525 sq. mts of built up area • 12 classrooms, auditorium, language, computer and subject labs, girls common room ,board room and separate seminar hall in place • Playground rented from common infrastructure available in city • Hostel facilities yet to be created |

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| 2.4.2 Library as a Learning Resource : | <ul style="list-style-type: none"> Library has total built up area of 143.07 sq. meter with seating capacity for 60, 19578 title books, 24 journals and many e journals Fully automated with OPAC, INFLIBNET and internet facilities for staff and students. Active library advisory committee promotes use and augments resources of the library. |
| 2.4.3 IT Infrastructure : | <ul style="list-style-type: none"> LAN facility in parts of college premises with 42 computers Language labs yet to be upgraded 2 classrooms, 5 labs, 1 auditorium ICT enabled |
| 2.4.4 Maintenance of Campus Facilities : | <ul style="list-style-type: none"> Well maintained campus Budget allocation for maintenance of infrastructure made. Equipment maintained through AMCs |
| 2.5 Student Support and Progression : | |
| 2.5.1 Student Mentoring and Support : | <ul style="list-style-type: none"> Aarthik Sahayata Samiti and many other initiatives taken to support economically weaker students in addition to the available Govt. Scholarships Aastha programme initiated to mentor students Career guidance and placement cell yet to be instituted |
| 2.5.2 Student Progression : | <ul style="list-style-type: none"> High drop out rates Average of 50% pass in UG courses Student progression yet to be documented with observed trends showing inclination of 25% towards PG , 7% to B.Ed and 5% for competitive examinations |
| 2.5.3 Student Participation and Activities : | <ul style="list-style-type: none"> Alumni registered and participative. One time initiatives like skill based workshops or Earn While you Learn programmes may be institutionalized Good participation of students in extracurricular cultural and sports at inter university level- National/International level. |
| 2.6 Governance , Leadership and Management: | |
| 2.6.1 Institutional Vision and Leadership : | <ul style="list-style-type: none"> Vision and mission well defined and disseminated. Motivated leadership ensuring efficient cooperation amongst staff. Cohesive Management involving teachers in decision making . |
| 2.6.2 Strategy Development and Deployment : | <ul style="list-style-type: none"> Committees constituted to help the Principal and the Management. Shaikshanik Unnati Samiti helps take quick decisions |

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| | involving management <ul style="list-style-type: none"> • Perspective plan yet to be formally drawn up |
| 2.6.3 Faculty Empowerment Strategies: | <ul style="list-style-type: none"> • Faculty represented in management • Staff welfare measures such as loans, group insurance, medical reimbursement given • Faculty development program of UGC needs to be strengthened. |
| 2.6.4 Financial Management and Resource Mobilization : | <ul style="list-style-type: none"> • Financial Management of the institution depends mainly on Govt. grant and UGC funds • The college accounts are internally and externally audited. • Additional resource mobilization through self-financed courses, donations from Alumni and other organizations may be explored for further development |
| 2.6.5 Internal Quality Assurance System: | <ul style="list-style-type: none"> • IQAC may be reconstituted as per NAAC stipulated norms. • Some quality changes have been effected by IQAC including in areas of promoting research |
| 2.7 Innovations and Best Practices : | |
| 2.7.1 Environment Consciousness : | <ul style="list-style-type: none"> • Water harvesting done. • Measures to conserve energy yet to be taken |
| 2.7.2 Innovations : | <ul style="list-style-type: none"> • Developed cards as tool for teaching music • Raga bank created as reference repository |
| 2.7.3 Best Practices: | <ul style="list-style-type: none"> • Study Circles with 20 students per teacher constituted for mentoring and counselling • Dindarsika:an LCD projection of great personalities everyday • Music used as therapy in old age homes and jails |

| Section III : OVERALL ANALYSIS | Observations (Please limit to five major ones for each and use telegraphic, language) (It is not necessary to denote all the five bullets for each) |
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| 3.1 Institutional Strengths : | <ul style="list-style-type: none"> • Central location. • Caters to the needs of socially and economically challenged section of society. • Enthusiastic students and proactive management. • Administrative processes in place • Strong Department of Music |
| 3.2 Institutional Weaknesses : | <ul style="list-style-type: none"> • High drop out rates • Limited research and publication. • Lack of adequate number of vocational and job oriented courses. • Limited soft skill development programmes. |
| 3.3 Institutional Opportunities : | <ul style="list-style-type: none"> • Introduction of more PG and job oriented courses • Exploiting the goodwill of the founding society and alumni. • Ramping up research activities and introducing more self financed PG and short term add on certificate and diploma courses • Engaging in meaningful extension activities |
| 3.4 Institutional Challenges : | <ul style="list-style-type: none"> • Motivating teachers for professional development and research. • Preparing students for professional career development. • Keeping pace with the technological scenario and subject related developments by providing exposure to faculty and students. • Mobilization of financial resources. |

| Section IV : Recommendations for Quality Enhancement of the Institution |
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| (Please limit to ten major ones and use telegraphic language) <i>(It is not necessary to indicate all the ten bullets)</i> |
| <ul style="list-style-type: none"> • More recommendations of the previous Peer Team to be implemented • To add more conventional and non-conventional job oriented post graduate programmes, skill based certificate and diploma courses • To enhance the use of ICT in teaching-learning methodology and give computer education and training in soft |

skills additional thrust

- Faculty may be encouraged to undertake major and minor research programmes and complete their Ph.D wherever applicable.
- Sports activities may be given an additional push and self-defence like judo/karate may be introduced
- Hostel and transport facilities be provided
- More scholarships and sponsorships may be introduced for economically weaker and talented students
- Music department be supported to become state of the art
- IQAC, Placement and Career Counselling Cells need to be made effective and functional.

I agree with the observation of the Peer Team as mentioned in this report.

Signatures of the Peer Team Members:

Signature of the Head of the Institution

Seal of the Institution

| Sl | Name | Signature |
|----|--|-----------|
| 1 | Chairperson Dr.Sudhamahi Regunathan Former Vice-Chancellor, Jain Vishwa Bharti Institute(Deemed University) Res. A-61 Gulmohar Park ,New Delhi-110049 | |
| 2 | Member Coordinator Dr.Maitreyee Bardhan Roy. Former Principal,Basanti Devi College Res: AE 697 Salt Lake City .Kolkata-64. Mobil :9433060084, Residence : 033-2337-1098 . Mob.-9433060084 E-mail-Maitreyee25@rediffmail.com | |
| 3 | Member Dr .Mrs. N Vasugi Raaja. Dean of Home Science, Professor and HOD Textile and Clothing Avinashlingam University for Women ,Coimbatore-43 Tamilnadu . Mobile:- 9443044416 , | |
| 4 | NAAC Officer Dr. Ganesh Hegde .Assistant Advisor .NAAC Nagarbhavi,Bengalore-560072 Telephone :-080-23005131 (D) Fax 080-23210268. Mobile 09449940967. E-MAIL: ganesh179@gmail.com | |

Place: Amaravati

Date : 12/12/2015

Mahila Mahavidyalaya Amravati, Maharashtra



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Quality Profile

Name of the Institution : Mahila Mahavidyalaya

Place : Jog Chowk, Amravati, Maharashtra

| Criteria | Weightage (W_i) | Criterion-wise Weighted Grade Point (Cr WGP _i) | Criterion-wise Grade Point Averages (Cr WGP _i / W_i) |
|---|---------------------------|---|---|
| I. Curricular Aspects | 100 | 220 | 2.20 |
| II. Teaching-Learning and Evaluation | 350 | 960 | 2.74 |
| III. Research, Consultancy and Extension | 150 | 330 | 2.20 |
| IV. Infrastructure and Learning Resources | 100 | 270 | 2.70 |
| V. Student Support and Progression | 100 | 270 | 2.70 |
| VI. Governance, Leadership & Management | 100 | 270 | 2.70 |
| VII. Innovations and Best Practices | 100 | 240 | 2.40 |
| Total | $\sum_{i=1}^7 W_i = 1000$ | $\sum_{i=1}^7 (Cr WGP_i) = 2560$ | |

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (Cr WGP_i)}{\sum_{i=1}^7 W_i} = \frac{2560}{1000} = \boxed{2.56}$$

Grade = **B**

Descriptor = **GOOD**

Date : January 19, 2016



[Signature]
Director

- This certification is valid for a period of Five years with effect from January 19, 2016
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer